Know Christ + Grow in Christ + Make Christ Known

| Title: | Custodian - Level II |
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| Primary Supervisor: | Maintenance Supervisor |
| Reports to: | Principal or designee |
| Direct Collaborators: | Principal, Director of Operations, Early Childhood Director, Board of Christian School, Board of Trustees |

Purpose: Valued member of Trinity Lutheran Church & School staff responsible for assisting with the upkeep, daily cleaning, and light maintenance of the church and school facility and grounds. This role involves, but not limited to, performing a range of tasks to ensure the safe, functional, and aesthetically pleasing condition of the school environment by ensuring that the facilities are well-maintained and in good working order. When assistance is needed this position will also perform light maintenance work alongside the Maintenance Supervisor.

Appointment: The hiring process will include input from the Maintenance supervisor, Director of School Operation, Principal, Trustee and Christian School Boards. The Personnel Committee will review and approve recommendations.

Qualifications:

- High school diploma or equivalent
- Experience in building and grounds cleaning and upkeep
- Ability to perform manual work with minimal supervision
- Familiarity with computers related to maintenance and inventory
- Familiarity with OSHA, material safety data sheets (MSDS), DHS regulations
- Possess a valid State of Iowa driver's license and be able to drive
- Professional attitude, dependable, reliable, and excellent work ethic
- Experience in general custodial duties

Physical Qualifications:

Role requires

- prolonged sitting or standing,
- physical exertion to manually move, lift, carry, pull, or push heavy objects or materials,
- stooping, kneeling, crawling, bending, turning, and reaching, and
- climbing and balancing.

And must be able to work

- indoors and outdoors year-round,
- in noisy and crowded environments,
- in and around dust, fumes, and odors, and
- in high places.

General Duties and Performance Responsibilities:

- 1. Safety: Ensure the school is safe for students and staff; identify and report safety issues
- 2. Custodial duties: cleaning all areas of school building and cleaning or lite maintenance assistance at the church, parsonage, and rental property as assigned by the maintenance supervisor.

- 3. Perform duties assigned by the Maintenance Supervisor and/or administration.
- 4. Substitute work: Act as a substitute custodian when necessary

Adheres to Core Values:

TLS focuses on the following core values for our students, and has the same expectations for our staff:

- Respectful Treats others with dignity, agrees to disagree when appropriate, and uses good manners
- Responsible Fulfills expectations, accountable for own actions, and proactively solves problems
- Strong Work Ethic Reliable, dedicated, and performs at one's best throughout the school year
- Integrity Honest, truthful, and does the right thing even when no one is looking
- Grateful Projects a positive attitude, thoughtful with praise, and serves with humility and joy
- Compassionate Kind, acts from love, and cares deeply for others

Function Statements (Specific Duties and Performance Responsibilities)

List of activities and tasks common to role:

- Performs:
 - sweeping, mopping, scrubbing, or vacuuming of floors
 - trash removal
 - sanitation of bathrooms
 - restocking supplies and equipment
 - Assist with outside cleanings (leaf blowing, sweeping, snow removal and de-icing)
 - cafeteria cleaning (checklist)
 - classroom cleaning (checklist)
 - common area cleaning (checklist)
 - Assist with lite maintenance projects, as needed.

Evaluation:

Performance will be evaluated annually by the Maintenance Supervisor and School administration, in accordance with performance policy.

Days of Employment: 12-month, full-time; set hours with the option for pre-approved flextime

Salary: Provide range or state 'Commensurate with Trinity Church and School's salary matrix.'

| Initial Adoption Date: | |
|------------------------|--|
| Date of Last Review: | |
| Date of Last Revision: | |