

# TRINITY LUTHERAN CHURCH BOARD OF CHRISTIAN SCHOOL POLICY MANUAL

## Student-At-Risk Program

Initial Adoption Date: 2/7/91

IA Code #: 12.5(13)

Date of Last Review: 5/7/92 5/6/93 12/11/97 2/13/03

Date of Last Revision: 1/8/98 2/13/03

### Identification of Students

Teacher referral is based upon

- A. Poor class work;
- B. Low standardized test scores;
- C. Inappropriate behavior in school;
- D. Parental concerns; and/or
- E. Referral from pastor (re: family problems).

### Referral Alternatives

- A. Children with academic problems are initially referred to our resource teacher for screening and possible inclusion in our remedial instruction program.
- B. Children may be referred to the Child Study Team for further evaluation.
- C. The Child Study Team may refer children on to the Grant wood AEA and its CEC.

In addition to the Child Evaluation Clinic, referrals may be made to the Department of Human Services, Lutheran Family Service, or the pastoral staff of Trinity Lutheran Church. Other individuals or agencies may be contacted as the need arises. The type of referral will depend on the particular problem.

### Follow-up

1. Conferences are held with parents, the resource room teacher or Grant Wood AEA personnel, and the classroom teacher. Similar conferences would be conducted when other agencies are involved in a referral.
2. The Child Study Team meets bi-monthly to monitor/assess progress.
3. The teacher will implement strategies/learning plan developed with the referral agency.
4. Children with severe learning disabilities or special education needs are referred to the Cedar Rapids Community Schools for resource room services if the help needed cannot be provided through our program.

### In-service

In-service programs for the faculty relating to at-risk issues will be provided periodically.